

SOCIAL INCLUSION IN UKRAINE: PROBLEMS AND PROSPECTS

SOCIAL SCIENCE AND PRACTICE

SOCIAL INCLUSION

SOCIAL WORK

Task:

- Include in the society both individuals and social groups that have lost connection with it, or such connection is weak and unstable
- Promote conversion of these individuals and groups from the social aid OBJECT to the socially active SUBJECT
- The task of social inclusion and social work is also to transform this category of people from the social aid OBJECT to the vitality SUBJECT

FIELDS OF SCIENCE AND PRACTICE CONCERNING SOCIAL AND ENVIRONMENTAL PROBLEMS

GREEN SOCIAL WORK

SOCIAL WORK IN THE "HUMAN - ENVIRONMENT" SYSTEM

Task:

- Include in the society both individuals and social groups that have lost connection with it, or such connection is weak and unstable through the involvement in environmental education and environmental activities
- Promote conversion of these individuals and groups from the social aid OBJECT to the socially active SUBJECT and the SUBJECT who creates and organizes the living environment

Social categories of residents of Ukraine requiring support

- Disabled persons
- Internally displaced persons (IDPs)
- Elderly people



Medical care and charitable models of social assistance

- **A charitable model or a “tragedy” model** considers people in adverse circumstances as victims of circumstances that deserve pity and compassion. It is used to organize fundraising.
- The main threat of this model is that the funds raised and other contributions are directed to one-time assistance but do not solve the primary problems without creating opportunities for self-fulfilment and the inclusion of people in society.
- The medical care model applies to people with disabilities. “Disability” is considered as a defect or a disease. Accordingly, a disabled person is only an object of assistance in this model. Under such circumstances, a person with disabilities is alienated from public life, its life is limited by the environment of loved ones and medical workers. It is they who make the major decisions in the life of a person with disabilities which prevents equal participation of this person in social life and free enjoyment of human rights.

Both models are factors of further disablement

Social aid model

Social aid model foresees problems in the (social and economic, spatial, environmental) obstacles that prevent certain category of people from participation in the social life. These obstacles must be eliminated through social institutions, and social aid subjects must learn how to effectively live and function in society.

- **Promotes social inclusion**

SPHERES WHERE SOCIAL INCLUSION OCCURS

- **Ecological environment** provides opportunities for activities and communication, which in turn contributes to social inclusion (socialization and resocialization)
- **Community** is the place of interaction with the society
- **Living space** combines natural and social environment
- **Educational space** is the specially created conditions where theory and practice are combined

Social Inclusion and Vitality

Subjects of social inclusion	Spheres of social inclusion			
	Environment	Educational space	Community	Professional activity and social activity
People with disabilities	Organizing obstacle-free space	Organizing inclusive education	Creating and implementing various social projects with the space for people with disabilities	Creating jobs for people with disabilities
	Caring for environmental health	Creating a learning environment for people with special educational needs		Promoting development of own business
Internally displaced persons (IDPs)	Organization of living space	Creating conditions for obtaining a profession or retraining of IDPs	Promoting the socialization and resocialization of internally displaced persons in the community	Career guidance and employment assistance
	Caring for environmental health	Granting benefits for obtaining higher education		Promoting development of own business
Elderly people	Creating conditions for social activity	Organizing interest clubs and third age universities	Promoting social inclusion of elderly people in communities	Developing programs and creating opportunities for the social activity of elderly people
	Caring for environmental health		Promoting the formation of the subject position of elderly people (by type of elders in communities) Preventing ageism in communities	

PROSPECTS OF SOCIAL INCLUSION IN UKRAINE

Work in the de-occupied territories

- Resocialization of residents of the occupied territories
- Restoring infrastructure
- Restoring environment
- Developing educational space
- Leisure activities

A scenic landscape featuring rolling green hills in the foreground, a small white house with a dark roof on a hillside, and a range of mountains in the background under a clear sky. The text "THANK YOU FOR YOUR ATTENTION!" is overlaid in the center.

**THANK YOU FOR YOUR
ATTENTION!**